

Blue Hills Regional Technical School
 Practical Nursing Program
 2020-2021

Goal: Completion, Licensure, and placement data is collected and analyzed in a systematic and continuous process to evaluate program outcomes

Goal established January 2011 and reviewed annually ; Revised December 2020

Objective	Strategies	Responsibility	Review date	Status
Data on completion, placement, and NCLEX pass rates are systematically collected	<ol style="list-style-type: none"> 1. Calculate completion rates for each class once 150% of program length has elapsed for all students using data reported in Annual Report to BORN 2. Use ELA defined in program SEP to determine completion rate 3. Determine NCLEX pass rates quarterly from NCLEX Reports and BORN website 4. Use student and employer google form surveys results to determine job placement, and compile on spreadsheets 5. Use student and employer google form surveys to confirm job placement and evaluate end of program student outcomes 	PN Coordinator Secretary Career Specialist	<ol style="list-style-type: none"> 1,2 Annually Oct 3 Quarterly 4. Annually January 	Ongoing or met
All collected data is analyzed and compared with national, local data as available	<ol style="list-style-type: none"> 1. Review NCLEX reports for comparison with national and jurisdiction candidates twice a year (fall and spring) 2. Analyze NCLEX pass rates with 3 year program trend 3. Analyze program completion rate data based on 3 year program trend <ol style="list-style-type: none"> a. Include exit interview data 4. Analyze job placement data and compare with 3 year program trend 5. Store compiled data in google drive for ease of retrieval and sharing 	PN Coordinator	<ol style="list-style-type: none"> 1 Every Nov and May 2. Every Nov and May 3. Annually Nov 4. Every April 	Ongoing or met
Plans are implemented for	<ol style="list-style-type: none"> 1. NCLEX pass rates: Include in plans: <ol style="list-style-type: none"> a. Annual review of MA BORN “strategies for 	Program Coordinator	1 Twice yearly - fall and spring	Ongoing

<p>improvement of program outcomes</p>	<p>improving NCLEX pass rates”</p> <ul style="list-style-type: none"> b. Survey results re: NCLEX prep options (UWorld, NCSBN program, etc) c. Begin analyzing data from comprehensive predictor as a means of focusing curriculum d. Review detailed test plan (April 2020) to focus curriculum e. Begin increase focus on clinical judgement and NGN questions to be included in NCLEX spring 2023 f. Document plans in SEP <p>2. Completion rate: continue to implement comprehensive completion rate improvement plan</p> <p>3. Job placement:</p> <ul style="list-style-type: none"> a. Utilize career specialist in identifying and communicating job opportunities b. Utilize career specialist in connecting with employers for trends in how well graduates are prepared to practice c. Utilize career specialist to maintain listings of potential employers and job opportunities for students/graduates to access d. Continue PPA course content for cover letter, resume, and professional interview preparation e. monitor at this time <p>4. Share results with faculty and staff at faculty/SEP meetings at least annually</p>	<p>Faculty Career Specialist (job placement, satisfaction)</p>	<p>2 Annually Nov 3. Annually February</p>	
--	--	--	--	--